EXCEL

Goals

- Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and numeracy.
- Increase student critical thinking, communication, collaboration, and innovation among all learner groups.
- Eliminate disproportionalities and disparities in achievement, programming, and discipline by dismantling the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions.
- Elevate organizational effectiveness.

Education Quality and Accountability Office (EQAO) Elementary Assessment Results

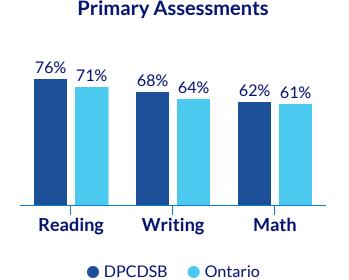
The 2023-2024 primary (Grade 3) and junior (Grade 6) EQAO assessments of reading, writing, and mathematics assess students' understanding, thinking and application of concepts in language (reading and writing) and mathematics, as laid out in the Ontario Curriculum - Grades 1 to 8. Acheivement of a Level 3 or higher on these assessments represents the provincial standard.

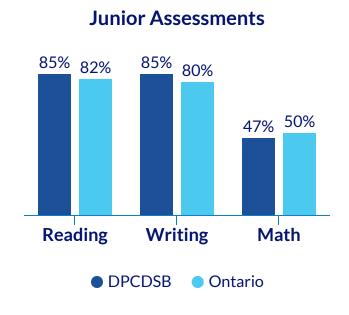




Elementary EQAO Assessments

% of students meeting or exceeding the provincial standard (Level 3 or 4) in 2023-2024





EXCEL

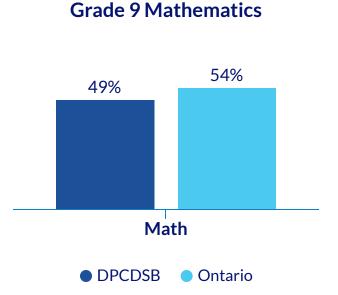
Education Quality and Accountability Office (EQAO) Assessment of Grade 9 Mathematics

The 2023-2024 assessment of Grade 9 mathematics assesses students' understanding, thinking, and application of concepts taught in the Grade 9 de-streamed mathematics course.



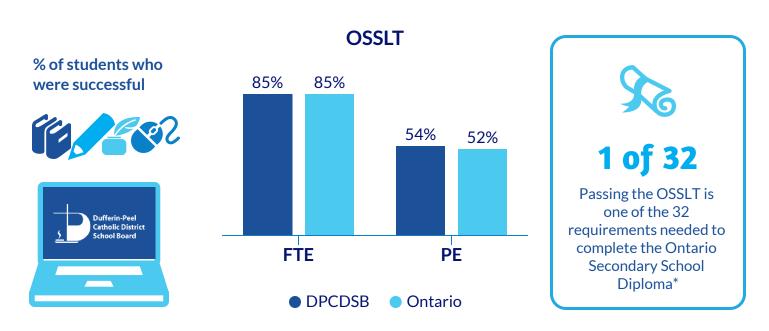
% of students meeting or exceeding the provincial standard (Level 3 or 4)





Ontario Secondary School Literacy Test (OSSLT)

Students in Grade 10 participate in the OSSLT as first time eligible (FTE) students, while Grade 11 and 12 students who did not pass the OSSLT, or who were deferred to support their individual learning needs, participate as previously eligible students (PE).



^{*}Students who do not pass the OSSLT may also register in the Ontario Secondary School Literacy Course (OSSLC) to complete their literacy requirement for graduation.